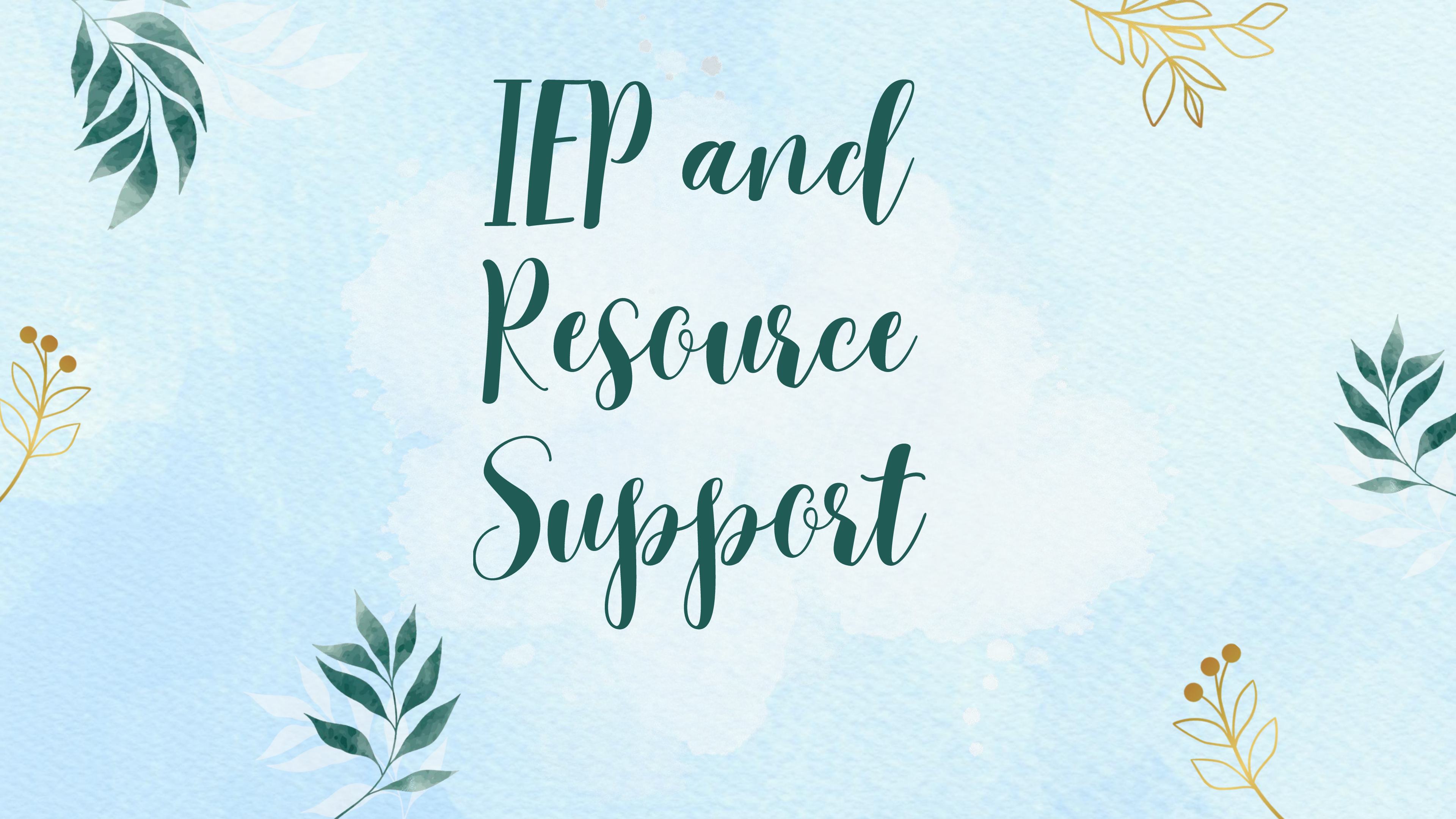


The background is a light blue gradient with a large, soft, light blue watercolor-style circular shape in the center. There are several decorative floral and leafy branches in the corners: top-left (dark green leaves), top-right (gold outline leaves), bottom-left (dark green leaves), bottom-right (gold outline leaves with berries), and middle-right (dark green leaves).

IEP and Resource Support



List of Contents

- **Staffing & General Information**
 - **Schedule & Accessibility**
 - **Policies, Procedures & Reminders**
 - **School Assessment Accommodations**
 - **Instructional Videos on Assistive technology**
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Welcome Back!

We hope the beginning of this year has started off well for you and your family! Below, please find some general Resource information; do not hesitate to reach out if you have further questions. We are still in the same room and are excited to work with the students this year. If your child(ren) has yet to check out our space, please encourage them to pop by room 244 and say hello!





Staffing & General Information

- Symmes and D'Arcy are running a joint Resource model.
 - Ms. Montgomery kmontgomery@wqsb.qc.ca (Symmes Contact)
Ms. Elst tlelst@wqsb.qc.ca. (D'Arcy Contact)
 - Ms. Chaiton, Ms. Brown, Mr. Kuehn and Mr. Earl are each in resource a few periods to help support students.
 - All IEP students have been assigned an IEP coordinator. This teacher will contact you and your child in the coming weeks to introduce themselves and review the IEP goals for this year.
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Schedule & Accessibility

- The Resource room is open all 4 periods a day.
 - We are open at lunchtime on M-Tu-Th-F from 12:10-12:40.
 - We are open every morning from 8:30-8:50.
 - All students who have an IEP can access the resource room and receive Resource support.
 - If your child does not presently have an IEP and you feel they would benefit from extra support, please feel free to reach out to Ms. Montgomery, Ms. Elst or the guidance team to explore how to best support your child.
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Policies, Procedures & Reminders



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- We follow a drop-in model, meaning students can access support in the resource room any period throughout the day. Students can ask to come to Resource during independent classroom work when the lesson is over, or a teacher can suggest they access our support. We do not teach but rather reinforce content/concepts. Their classroom teacher is the expert!
 - Students with computer accommodations on their IEP may borrow a laptop and/or a headset from Resource for the period. Students must know their WQSB credentials, as they will use their WQSB Office 365 account to sign into the resource computers. Computers and headphones must be signed out and brought back at the end of each period. They may not be taken out of the building.



Policies, Procedures & Reminders

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- Regardless of how many or few times a student accesses Resource in a year, all IEP accommodations remain in place.
 - In order to best support our growing number of students with an IEP, we will be adapting the way we support student check-ins. We will no longer be pulling students from their classes, though we will be supporting students during lunch or in the morning before school. This is a drop-in model; therefore, please encourage your child to access this support should they need help with organization.



School Assessment Accommodations

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- Students will write assessments, including the allocation of extra time, in the classroom. Teachers build in the extra time as part of their assessment plans.
 - During assessments such as tests, the classroom is the quietest location. This way teachers are also available to answer questions.
 - Students with computer accommodation will also complete assessments in the classroom. For these assessments, students must use a school issued computer with assistive technology Google Read & Write. When doing assessments students will use a secure network that does not have access to the internet.



Instructional Videos on Assistive technology

- Google Read&Write:
 - For Windows computers:
 - [Computer Sign in: New student sign-in process for Windows computers \(Oct 2021\) \(iorad.com\)](#)
 - [Set-up: https://www.iorad.com/player/1866064/Texthelp-s-Read-Write-setup-tutorial](https://www.iorad.com/player/1866064/Texthelp-s-Read-Write-setup-tutorial)
 - [Using the tool: Use Read&Write Screenshot Reader to quickly listen to PDF text in Teams. \(iorad.com\)](#)
- Orbitz Note:
 - You can upload any PDF file and use the listening feature.
 - <https://wakelet.com/wake/9uNrUKIEc95Z9abe-IEpX>



Additional Links

- Moziak:
 - [Frequently Asked Questions](#)
 - Learn Quebec Tutoring
 - [Learn Quebec Tutoring](#)
 - AlloProf – Learning/Homework Support
 - [AlloProf](#)
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The image features a light blue background with a large, soft, white watercolor-style cloud in the center. The text "Looking Forward to Working Together!" is written in a dark teal, elegant script font across the middle of the cloud. The text is surrounded by decorative floral and leaf motifs. In the top left, there is a branch with dark green leaves. In the top right, there is a branch with yellow leaves. In the bottom left, there is a branch with dark green leaves. In the bottom right, there is a branch with yellow leaves. The overall aesthetic is clean, modern, and inspiring.

Looking Forward to
Working Together!