

OCTOBER

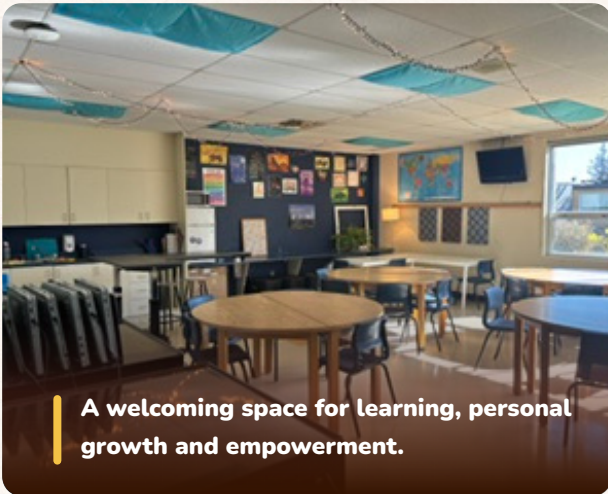
RESOURCE NEWSLETTER



Symmes/ D'Arcy High School
2026 - 2027 School Year

Your Resource Team

Mx. Montgomery (7&8), Ms. Baragar (9) & Mrs. Elst (10 & 11)



A welcoming space for learning, personal growth and empowerment.

STARTING OFF STRONG

Fall is here, and what a wonderful time of year it is! The Resource Room continues to be a supportive student space within our school as we celebrate curiosity, growth, and personal success each day. This month's newsletter focuses on academic supports and tools that support your student's success.

**THANKS FOR BEING
PART OF OUR JOURNEY!**



HELPFUL LINKS FOR EXTRA HELP

Accessing Extra Help

Every student benefits from extra support at different times, and we want them to feel confident asking for help. Here are ways families can encourage this:

- Encourage your student to attend extra-help sessions. Fun fact: Did you know that every teacher has scheduled lunchtime remediation? This is a perfect time for your student to access one-to-one or small-group remediation. The Resource Room is also open to all students every morning from 8:30 to 9:00 am and every day at lunch.
- Extra help is also available outside of school hours – Free online support is available to students through Learn Quebec and Allo Prof. Both platforms offer subject-specific support and some of the new cool features listed below.
 - **Alloprof | Free Homework Help and Learning Support**
 - Allo Prof has a new free feature that gives students access to online support from a teacher every weekday from 9 am to 8 pm and 9 am to 5 pm on Sundays. **[Click Here](#)**
 - **ClassMarker Tests - Students**
 - Using their WQSB login, students can access ClassMarker through Learn Quebec to generate tests in math and science for grades 9–11, which self-correct to help students navigate their progress. **[Click Here](#)**
 - **Learn Quebec Tutoring (New WQSB LINK below)**
 - **WQSB LEARN Tutoring** - Live ONLINE tutoring appointments, with experienced Quebec-certified teachers, at no cost to families. **[Click Here](#)**

When students learn to advocate for themselves, they build resilience and confidence.

QUICK TIPS FOR A SUCCESSFUL START

Supporting your student to have the best year yet! Here are a few simple tips and tricks to help your student get on their feet to stay motivated, and build positive learning habits from day one!

USE YOUR AGENDA

The student agenda is one of the most important tools for organization and independence. It is important to remember that not all students are planning experts and often need help navigating long term projects, breaking study time down into manageable chunks and getting work submitted in time

- **Check the agenda** for homework, reminders, and upcoming deadlines.
- Encouraging students to create **study plans** that include personal mini-assessment dates, questions to ask their teacher and a checklist of things to do.
- Many teachers post important deadlines and dates on Teams! Often times, students need to be encouraged to **check Teams** regularly and write down those important dates.

BINDER ORGANIZATION

Make sure student binders are simple, well-maintained, and organized with these handy tips:

- **No loose papers!** Be sure there is a place for all assignments, worksheets, and handouts. Remind your student that the bottom of a locker is **not** an ideal (or easy-to-find) location for work.
- **Use dividers** to separate work by class subject. This will help students keep track of their assignments and homework.
- **Add a 'To-Do' section** in the binder. This is a dedicated homework portion, preferably near the front of the binder, to ensure that all work is completed and never gets lost.
- Have your students **bring it home** to show you!

LEARN FROM YOUR MISTAKES: KEEP YOUR ASSESSMENTS!

Learning doesn't end when an assessment is returned! Some of the most meaningful learning happens when students review their work, correct mistakes, and reflect on what they have learned. Throughout the year, assessments mirror both the content and formatting of final exams, giving students multiple opportunities to build familiarity, confidence, and test-taking skills before June.

Keeping track of assessments can assist with:

- Identifying areas of strength and growth
- Learning from mistakes and correct misconceptions
- Reinforcing key concepts and skills
- Recognizing patterns in errors and developing strategies to avoid them
- Preparing more effectively for future assessments
- Building independent study and reflection habits